

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Real-time systems

Course

Field of study Year/Semester

Automatic Control and Robotics 2/3

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

First-cycle studies english

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

30

Tutorials Projects/seminars

**Number of credit points** 

5

**Lecturers** 

Responsible for the course/lecturer:

Responsible for the course/lecturer:

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Faculty of Control, Robotics and Electricacal

**Engineering** 

ul. Piotrowo 3A 60-965 Poznań

## **Prerequisites**

1 Knowledge

Student has knowledge in mathematical fields of logic and discrete mathematics necessary to description and analysis of sequential and discrete systems, description of control algorithms and stability analysis of dynamical systems. [K1\_W01 (P6S\_WG)]

Has also systematized knowledge of methods and technics of procedural and object programming. [K1\_W10 (P6S\_WG)]

2 Skills



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Is able to obtain information from bibliography, databases and other sources; has the ability to self-educate in order to improve and update professional competences. [K\_U01 (P6S\_UU)]

Is able to document and present the results of an engineering task. Is able to communicate using specialized terminology. Can take part in a debate - present, assess and discuss various opinions and positions. [K\_U03 (P6S\_UK)]

### 3 Social competencies

The graduate is ready to critically evaluate his or her knowledge. The graduate understands the need for and knows the possibilities of continuous learning - improving professional, personal and social competences, the graduate is able to inspire and organize the learning process of others. [K\_K01 (P6S\_KK)]

The graduate is aware of the need for a professional approach to technical issues, meticulous familiarization with the documentation and environmental conditions in which the equipment and its components can operate. The graduate is ready to observe the rules of professional ethics and to demand it from others, to respect the diversity of opinions and cultures. [K\_K04 (P6S\_KR)]

# **Course objective**

Acquaintance of the basic knowledge about real-time applications and supporting them real-time operating systems

#### **Course-related learning outcomes**

Knowledge

- 1. The graduate knows and understands in advanced level the methods of signal processing in the time and frequency domain. The graduate has an orderly knowledge of signal and information theory. [K1\_W05 (P6S\_WG)]
- 2. Ma podstawową wiedzę w zakresie metrologii, zna i rozumie w zaawansowanym stopniu metody pomiaru wielkości elektrycznych i nieelektrycznych; zna i rozumie w zaawansowanym stopniu metody obliczeniowe i narzędzia informatyczne niezbędne do analizy wyników eksperymentu. [K1\_W11 (P6S WG)]
- 3. The graduate knows and understands to an advanced level the theory and methods of computers, computer systems networks and operating systems architecture, including real-time operating systems. [K\_W13 (P6S\_WG)]
- 4. The graduate knows and understands to an advanced level the theory and methods of architecture and programming of microprocessor systems, knows and understands selected languages of high and low level microprocessor programming, knows and understands the principle of operation of basic peripheral modules and communication interfaces used in microprocessor systems. [K\_W15 (P6S\_WG)]



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5. The graduate is familiar with the current state and the latest development trends in the field of automation and robotics. The graduate knows and understands the fundamental dilemmas of modern civilization connected with the development of automation and robotics. [K\_W21 (P6S\_WG P6S\_WK)]

#### Skills

- 1. The graduate can construct an algorithm for a simple engineering task and implement, test and run it in a selected development environment on a PC for selected operating systems. [K1 U10 (P6S UW)]
- 2. The graduate is able to select the type and parameters of the actuator system, measurement system, control unit and peripheral and communication modules for the selected application and to integrate them in the form of the final measurement and control system. [(K1 U17 (P6S UW))]
- 3. Can plan, prepare and simulate the operation of simple automation and robotics systems. [K\_K06 ( P6S\_K0)]

## Social competences

- 1. The graduate is aware of the importance and understands the non-technical aspects and effects of engineering activities, including its impact on the environment and the associated responsibility for decisions taken. The graduate is ready to take care of the achievements and traditions of the profession. [K KO2 (P6S KR)]
- 2. The graduate is ready to fulfil social obligations and co-organise activities for the benefit of the social environment. The graduate is aware of the social role of a graduate of a technical university and understands the need to formulate and convey to the public (in particular through the mass media) information and opinions on the achievements of automation and robotics and other aspects of engineering activities; the graduate makes efforts to communicate such information and opinions in a generally understood manner. [K K06 ( P6S KO)]

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

#### Formative assessment:

based on answers to questions about the material discussed in previous lectures.

#### Main rating:

verification of assumed learning outcomes is carried out by:

- i. assessment of knowledge and skills demonstrated during the written lecture exam
- ii. assessment of knowledge and skills based on individual discussion of the results of the written exam (additional control questions),

#### **Programme content**



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The matter of real-time applications and programs for critical applications. Require-ments for real-time operating systems. The architecture of the real-time operating sys-tems. The systems kernel and its functions. Creation of processes and methods of their scheduling. Real-Time Scheduling Algorithms: RMS, EDF, LLF, MLLF, MUF, MMUF. Interprocess communications. Message-passing system. Process Synchronization. Principles of constructing client-server applications. Basic system management functions. Contraction of real-time applications. Examples of real-time operating systems: QNX, ECOS, and WXWorks systems.

## **Teaching methods**

Lectures - a lecture with a multimedia presentation (including drawings, photos, animations, films) supplemented by examples given on the board, taking into account various aspects of the issues presented. Presenting a new topic preceded by a reminder of related content known to students in other subjects,

## **Bibliography**

#### Basic

Burns, A., Wellings, A.: Analysable Real-Time Systems: Programmed in ADA. Createspace Independent Pub. 2016.

Gupta, A., Chandra, A.K. Luksch, P.: Real-Time and Distributed Real-Time Systems: Theory and Applications. CRC Press, 2016.

Chetto, M. (Editor): Real-time Systems Scheduling 1. Fundamentals. J. Wiley & Sons, 2014.

Silberschatz, A., Galvin, P.B., Gagne, G.: Operating System Concepts Essentials, 2nd Edition. J. Wiley & Sons, 2010

Ben-Ari, M.: Principles of Concurrent and Distributed Programming 2nd Edition, Addison Wesley, 2005.

### Additional

Cottet, F., Delacroix, J., Mammeri, Z., Kaiser, C.: Scheduling in real-time systems J.Wiley &Sons, 2002.

Luca Aceto, Anna Ingolfsdottir, Kim G. Larsen, Jiri Srba. Reactive Systems: Modeling, Specification, and Verification. Cambridge Press, 2007.

Buttazzo, G. "Hard Real-time Computing Systems: Predictable Scheduling Algorithms and Applications", Second Edition, Springer, 2005.

Jane W. S. Liu: Real-time systems. Pearson, 2000.





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# Breakdown of average student's workload

	Hours	ECTS
Total workload	150	5,0
Classes requiring direct contact with the teacher	30	2,0
Student's own work (literature studies, preparation for	120	3
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

5

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate